



Curriculum Vitae

Dr. Muhammad Idris

Associate Professor/Chairperson

Department of Education

Abdul Wali Khan University Mardan

Email: midrees@awkum.edu.pk (official)

dridriskatlang@gmail.com (personal)

<https://orcid.org/0000-0002-4290-5719>



PROFESSIONAL CAREER

- 2023-Present** Chairperson, Department of Education, AWKUM from November 08, 2023
- 2023-2023** Head of the Department, Department of Education, AWKUM from March 13, 2023 to November 07, 2023
- 2019-2020** Head of the Department, Department of Education, AWKUM
- 2010-2011** Acting Chairman, Department of Education, AWKUM
- 2022-Present** Associate Professor, Department of Education, AWKUM
- 2015-2022** Assistant Professor, Department of Education, AWKUM
- 2010-2015** Lecturer in Education, Department of Education, AWKUM
- 2010-2015** Departmental Controller of Examination, Department of Education, AWKUM
- 2016-2018** Departmental Coordinator (B.Ed Program)
- 2015-2022** External Academic Evaluator, National Accreditation Council for Teacher Education (NACTE, HEC Pakistan)
- 1994-2022** Teacher Training Tutor/Resource Person, MA Education, MEd and BEd AIOU
- 1994-2010** Education Department, Elementary & Secondary School Teacher in Khyber Pakhtunkhwa

ADMINISTRATIVE CAREER

- 2021-2024** Director Administration, AWKUM
- 2024-Present** Additional Controller of Examinations (Secrecy), AWKUM
- 2021-2022** Provost, AWKUM
- 2011-2017** Chief Proctor, AWKUM
- 2014-2018** Incharge Beautification, Garden Campus, AWKUM
- 2014-2017** Incharge Security (G&G), Garden & Ground, Garden Campus, AWKUM
- 2021-2022** Convener Kamyab Jawan Markaz, AWKUM
- 2023** Convener Committee for Administrative Arrangements during the 1st International Conference at AWKUM on December 06-07, 2023

- 2023** **Convener** DTRC, Department of Education, AWKUM from November 08, 2023
- 2024** **Convener** Space Allocation Committee, AWKUM
- 2024** **Member** Standing Accessibility Committee (SAC) for the students with the disability at AWKUM
- 2024** **Member** Departmental Examination and Students Grievances Committee of the Department of Journalism & Mass Communication, AWKUM
- 2024** **Convener** of the Committee for checking food quality, quantity and prices of the Canteen, AWKUM

FOCAL PERSON

- 2023-Present** **AWKUM Focal Person** Anti-Drug Tobacco Committee (ADTC)
- 2020-Present** SDPI Focal Person, AWKUM
- 2021-Present** Focal Person, Coursera HEC Program
- 2021-Present** Focal Person, Migrant Resource Center Lahore, Pakistan

UNIVERSITY STATUTORY BODIES MEMBERSHIP

- 2012-2015** **Member** of Senate, AWKUM
- 2013-2015** **Member** of Syndicate, AWKUM
- 2023-present** **Member** of Academic Council, AWKUM
- 2020-2022** **Member** of Advanced Studies & Research Board (ASRB), AWKUM
- 2022-Present** **Member** of Departmental Technical Review Committee (DTRC), Department of Education, AWKUM
- 2022-Present** **Member** of Departmental Technical Review Committee (DTRC), University of Lakki Marwat
- 2012-2017** **Member** of Inspection Committee of Affiliated Colleges, AWKUM
- 2017-2020** **Member** of Inspection Committee for Quality Food and Price Control, AWKUM
- 2016-2020** **Member** of Board of Studies, Department of Education, AWKUM
- 2023-Present** **Convener** of Board of Studies, Department of Education, AWKUM
- 2016-2017** **Member** of Board of Studies, Department of Pashto, AWKUM
- 2021-Present** **Member** of Board of Studies, Department of Education, University of Lakki Marwat
- 2022-Present** **Member** of Board of Studies, Department of Education, University of Malakand
- 2023-Present** **Member** of Board of Studies, Department of Education, Islamia College, Peshawar
- 2023-Present** **Member** of Board of Studies, Department of Education, University of Mianwali
- 2020-Present** **Member** of Graduate Study Committee, Department of Education, AWKUM
- 2023-Present** **Convener** of Graduate Study Committee, Department of Education, AWKUM
- 2020-Present** **Member** of Graduate Study Committee, Department of Political Science, AWKUM
- 2023-Present** **Member** of University Housing Allotment Committee of AWKUM

- 2023** **Member** of Hosting, Hospitality & Beautification Committee for 5th Convocation of AWKUM
- 2021-2022** **Member** of State Affairs Committee, AWKUM
- 2023-Present** **Member** of Estate Affairs Committee, AWKUM
- 2017-Present** **Life-time Member** of the Eurasia Research, B-305, World Trade Park, JLN Road, Jaipur – 302017, Rajasthan, India
- 2020-Present** **Chapter Member** (Islamabad Khyber Pakhtunkhwa) of Sustainable Development Policy Institute Pakistan (SDPI)
- 2024-Present** **Member** of the Scrutiny Committee for appointment of Professors/Associate Professors, Shaheed Benazir Bhutto University, Shaheed Benazirabad

DESIGNED COURSES FOR

1. ADE (Education)
2. BEd (01 Year) Program
3. BEd (1.5 Years) Program
4. MEd (01 Year) Program
5. MPhil (Education)
6. PhD (Education)

ACHIEVEMENTS / AWARDS / CERTIFICATES

7. HEC approved Supervisor
8. HEC approved Project Reviewer
9. Award of Travel Grant (2.566 Million) For International Conference in Paris France 2017 HEC
10. Award of Best Evaluator Accreditation: A process of improvement by NACTE/HEC, September 2018
11. Award of Best Researcher for the Year 2017-18, AWKUM
12. Award of Best Performance in Proctorial Board for the Year 2013, AWKUM
13. Award of Best Organizer “International Conference on Computational & Social Science” 2014
14. Award Letter of "Overseas Administrative Staff Training Batch-1" December 19, 2011
15. Award Letter of "Indigenous PHD Scholarship" December 13, 2013
16. Award of Appreciation for winning HEC Thematic Research Project Y2017
17. Award of Best Organizer "International Conference on Computational & Social Sciences 2014" AWKUM
18. Award of "Malak Gaju Khan Mega Milli Award 2014" AWKUM
19. Award of "Directorate of Sports & Physical Education 2015" AWKUM
20. Award of "All Pakistan Mukha Tournament 2015-2016"

21. Award of Best Organizer "3rd International Conference On Computational & Social Sciences 2015"
22. Award of Certified Publons Academy Mentor from July 20, 2020.
23. Certificate of Achievement in Course Designing of BEd, BS (Education) and MEd, April 21, 2021
24. Certificate of Appreciation regarding performed his duties brilliantly in the Pandemic Period in 2019 to 2021 from Prof. Dr. Zahid Ali Marwat, Dean, Faculty of Social Sciences, AWKUM, April 12, 2021
25. Certificate of Appreciation regarding performed his duties brilliantly in 2024 as a Chairperson Department of Education, AWKUM
26. Certificate of participation in signing ceremony of MoU between Women University Mardan and AWKUM held on October 11, 2024
27. Certificate of Appreciation regarding performed his duties brilliantly in 2024 as a Chairperson Department of Education, AWKUM in recognition of outstanding services, visionary leadership, significant contribution to advancement of education excellence and significant enhancing the reputation and growth of Education Department.
28. Best Conference Organizer Award in 6th International Multidisciplinary Research Conference at AWKUM on November 02-04, 2021.
29. Award on International Water Day held on March 22, 2022 at AWKUM organized by UNICEF.
30. Shield of Honor on the occasion of Sports for Peace organized by Accountability Lab on October 2021.
31. Shield of Honor presented by National Digital Archive on a one day seminar held on September 25, 2021 at Peshawar.
32. Shield of Honor presented by Excise Taxation & Narcotics Control Department, KP on a seminar on Drug Abuse at AWKUM
33. Best organizer award in 1st International Conference informed decision – making for Economic Prosperity (IDEP) organized by PEPRI's AWKUM on March 28 – 29, 2022.
34. Award of Membership Certificate by QUVAE Research and Publications 2023.

RESEARCH PROFILE IN THE FIELD OF SOCIAL SCIENCES (EDUCATION)

PhD Dissertation

"Role of Academic Personnel in Conflict Resolution of University Students in Khyber Pakhtunkhwa"

M.Phil Thesis:

"Impact of school Environment on the performance of Science Students in Public and Private Secondary school, Zone II, In the Province of Khyber Pakhtunkhwa"

HEC / SDPI AWARDED PROJECTS

1. Completed Project as Co- Principle Investigator (Co-PI) on "Costing out of Educational Needs in Khyber Pakhtunkhwa" Under Thematic Research Grants of HEC (4 Millions) 2017
2. Project as Principle Investigator on "Elementary Education Reforms (2013 to 2017) In Khyber Pakhtunkhwa" Under Thematic Research Grants of HEC (4.42 Millions) 2018.
3. Project as Principal Investigator on "Preventing violent extremism through augmenting community resilience and empowering community members in Swat" Under Sustainable Development Policy Institute Pakistan (SDPI) (1.00 Million) 2020
4. Work as a Sectorial Collaborator with Islamic International University, Islamabad in HEC NRPU Project titled "Quality Assurance for Online Teaching in Higher Education in Pakistan" having total cost of 3.72 Million.

PUBLICATIONS

Impact Factor Research Articles

1. Irfan Ullah Khan, **Muhammad Idris** & Rohul UI Amin (2020). Leadership Style and Performance in Higher Education: the role of organizational justice, International Journal of Leadership in Education (Routledge Taylor & Francis Group), page, 1-15, (HEC recognized W Category Impact Factor 2.165).
2. Dr. Irfan Ullah Khan, **Dr. Muhammad Idris** & Dr. Sumaira Noreen (2021). Influence of Emotional Intelligence on Emotional Dissonance and Innovative Work Behavior. ISSN: 2395 – 6518 Humanities & Social Sciences Reviews, Vol. 9, Issue: 3. 451-458 (HEC recognized W Category Impact Factor 2.25).
3. **Dr. Muhammad Idris** & Dr. Said Saeed (2021). Investigating Community Resilience against Violent Extremism Through Lived Experiences of Community Members in Swat-Pakistan. ISSN: 2395 – 6518 Humanities & Social Sciences Reviews, Vol. 9, Issue: 3. 208-221 (HEC recognized W Category Impact Factor 2.25).
4. **Dr. Muhammad Idris**, Dr. Said Saeed & Sumera Noreen (2021). Preventing Violent Extremism through Augmenting Community Resilience and Empowering Community Members in Swat. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 6. 495-514 (HEC recognized W Category Impact Factor 0.26).
5. Dr. Irfan Ullah Khan, **Dr. Muhammad Idris**, & Dr. Tariq Mehmud (2021). Enhancing Organisational Productivity: Dependence of Transformational Leadership on Organisational Culture and Organisational Justice. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 5. 57-70 (HEC recognized W Category Impact Factor 0.26).
6. Dr. Ibtasam Thakur, Dr. Moafia Nader, **Dr. Muhammad Idris** & Saba Batool (2021). Barriers in Implementation of Inclusive Education in Punjab Government Schools. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 7. 852-871 (HEC recognized W Category Impact Factor 0.26).
7. Dr. Abdul Ghaffar, Dr. Amir Zaman, **Dr. Muhammad Idris**, & Anwar Khan, (2021). Teacher's Social Life and Their Job Performance – A Study of Public & Private Secondary Schools of

Pakistan. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 3. 207-216 (HEC recognized W Category Impact Factor 0.26).

8. Dr. Said Saeed, **Dr. Muhammad Idris**, & Dr. Muhammad Tariq, (2021). Education's Role: Rights and Responsibilities of individuals in Welfare State. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 3. 94-110 (HEC recognized W Category Impact Factor 0.26).

Published Articles in X Category HEC recognized Journals

9. Barkat Ali Mian, Abdul Ghaffar, **Muhammad Idris**, Samreen Mehmood (2023). Reflective Teaching Practices of Secondary School Teachers: An Auto-Ethnographic Case Study. ISSN: 2309-8678 (Print) 2312-3605 (Online) Russian Law Journal, Vol. 11, Issue: 05. 490-497 (HEC recognized X Category).
10. Nida Ayaz, Abdul Ghaffar, **Muhammad Idris**, Sana Ayaz (2023). Improving Classroom Learning Environment for Enhancing Reading Comprehension through Metacognitive Strategies. ISSN: 2309-8678 (Print) 2312-3605 (Online) Russian Law Journal, Vol. 11, Issue: 05. 498-507 (HEC recognized X Category).
11. Sana Ayaz, Abdul Ghaffar, **Muhammad Idris**, Nida Ayaz (2023). Implementing Instructional Intelligence to Transform Classroom Culture. ISSN: 2309-8678 (Print) 2312-3605 (Online) Russian Law Journal, Vol. 11, Issue: 05. 508-511 (HEC recognized X Category).
12. Maryam, **Dr. Muhammad Idris** & Dr. Abdul Ghaffar (2021). Strategies to Overcome Leadership Barriers A Case Study of Womenprincipals Inkhyber-Pakhtunkhwa. ISSN: 10683844 Multicultural Education Journal, Vol. 7, Issue: 10. 171-177 (HEC recognized X Category).
13. Amir Abdullah, **Dr. Muhammad Idris** & Dr. Hafiz Muhammad Irshadullah (2022). Analysis of the Punjab Government Reforms towards mechanism put in place to Ensure Sdg-4 for Ece and Pre-Primary Education, Journal of Positive School Psychology, page, 1554-1574, published 2022 (HEC recognized X Category Impact Factor 4.197).
14. Maryam, **Dr. Muhammad Idris** & Abdul Ghaffar (2021). Leadership Barriers to Women Principals A Case Study of Khyber-Pakhtunkhwa. Multicultural Education, Vol. 7, Issue: 9. 485-492 (HEC recognized X Category).
15. Uzma Parveen, **Dr. Muhammad Idris** & Amir Zaman (2022). An Investigative Study of Transformative & Transitional Impact of Accreditation of Teacher Education Programs in Pakistan. ISSN: 2717–7564 Journal of Positive School Psychology, Vol. 6, Issue: 10. 668-684 (HEC recognized X Category).
16. Irfan Ullah Khan, Muhammad Saqib Khan & **Muhammad Idris**, (2020). Investigating the support of organizational culture for leadership styles (transformational & transactional), Journal of Human Behavior in the Social Environment (Routledge Taylor & Francis Group), page, 1-11, published online November 12, 2020 (HEC recognized X Category Impact Factor 0.80).
17. Jehan, N., & Idris, M., (2019). Costing out Educational Needs for Khyber Pakhtunkhwa, Global Social Sciences Review (GSSR), Vol. IV No. II. 46-58 (HEC recognized X Category).
18. A. Mujahid, Aajiz, N, M., & Idris, M., (2019). An Analysis of Modern Trends in Teacher Education, Global Social Sciences Review (GSSR), Vol. IV No. II. 148-159 (HEC recognized X Category).

19. Iqbal, K., **Idris, M.**, & Rehman, F., (2018). Teachers training workshop on assessing students learning outcomes as professional development: A case Study. *Pakistan Journal of Education*, 2(35). 207-233 (HEC recognized X Category).
20. Ali, M, M., Farooq, R, A., & **Idris, M.**, (2018). The Effect of Nuclear and Joint Family Systems on the Moral Development: A Gender Based Analysis. *Global Social sciences review*, I(III). 129-139 (HEC recognized X Category).
21. Shah, N., Aajiz, N, M., & Idris, M., (2018). Failure in the English Subject in Government High Schools for Boys in District Mardan, Khyber Pakhtunkhwa Pakistan, *Global Social sciences review*, II(III). 147-160 (HEC recognized X Category).
22. Khan, N., Aajiz, N, M., & **Idris, M.**, (2018). Comparative Analysis of the Scholars Perception about Research in Public and Private Universities in Pakistan, *Global Social sciences review*, II(III). 198-214 (HEC recognized X Category).
23. Dr. Irfan Ullah Khan, Saqib Khan, **Dr. Muhammad Idrees** & Dr. Hammid Khan (2020). Analysis of the Determining Attributes Towards Organizational Justice in Higher Educational Context, ISSN: 0250-7196 Hamdard Islamicus, Vol. 43, No. 1, pp 276-288 (HEC recognized X Category)
24. Irfan Ullah Khan, **Muhammad Idris** & Aman Ullah Khan (2020). An Investigation of the Factors Affecting Institutional Performance: Evidence from Higher Education Institutions, ISSN: 1995-1272 FWU Journal of Social Sciences, Vol. 14, No. 3, pp 131-144 (HEC recognized X Category)
25. **Muhammad Idris**, Dr. Said Saeed & Dr. Khalid Iqbal (2021). Elementary Educational Reforms in Pakistan: An Analysis of Government of Khyber Pakhtunkhwa, Pakistan, ISSN: 1305 – 3515 Ilkogretim Online – Elementary Education Online, Vol. 20, No. 5, pp 1928-1935 (HEC recognized X Category Impact Factor 0.41).
26. **Muhammad Idris**, Dr. Said Saeed (2021). Evaluating Elementary Educational Reforms in Khyber Pakhtunkhwa an Analytical Analysis, ISSN: 1305 – 3515 Ilkogretim Online – Elementary Education Online, Vol. 20, No. 5, pp 4214-4222 (HEC recognized X Category Impact Factor 0.41).
27. **Muhammad Idris**, Dr. Sajjad Hussain & Dr. Abdul Ghaffar (2021). Influence of Teachers' Behavior on Students Academic Achievement at Secondary Level, ISSN: 1305 – 3515 Ilkogretim Online – Elementary Education Online, Vol. 20, No. 5, pp 1208-1214 (HEC recognized X Category Impact Factor 0.41).
28. Mehnaz Begum, Dr. Abdul Ghaffar, **Muhammad Idris** (2021). Leadership Stories: Barriers to Women University Leaders Leading with Authenticity, ISSN: 1305 – 3515 Ilkogretim Online – Elementary Education Online, Vol. 20, No. 2, pp 3887-3903 (HEC recognized X Category Impact Factor 0.41).

Published Articles in Y Category HEC recognized Journals

29. **Idris, Muhammad.**, Hussain, S., & Saeed, S. (2017). A Comparative Study of Public and Private Sector Universities about Nature Causes of conflicts, and Role of Academic Personnel. *Journal of Research and Reflections in Education*, December 2017, Vol. 11, No.2, pp 152-161 (HEC recognized Y Category)

30. Minaz, M., Tabassum, R., & **Idris, Muhammad.** (2017). An Experimental Study of the Performance of Prospective Teachers of Flipped Classroom and Non-Flipped Classroom. *Pakistan Journal of Education*, 34(2) (HEC recognized Y Category).
31. **Idris, Muhammad.**, Ali, R., & Ghaffar, A. (2017). Investigation into the Nature and Causes of Students' Conflicts, Strategies and Role of Academic Personnel in Conflicts Resolution in Universities of Khyber Pakhtun Khwa. *Pakistan Journal of Education*, 34(1) (HEC recognized X Category).
32. **Idris, Muhammad.**, Ali, R., Ghaffar, A., Hussain, S., & Saeed, S. (2017). Nature, Causes and Strategies for Resolving Students' Conflicts: The Perceptions of Faculties of Pure and Social Sciences. *The Dialogue A Quarterly Research Journal* , 12 (2), 171-182 (HEC recognized Y Category).
33. Iqbal, K., **Idris, M.**, & Riasal Ali., (2018). Concept of Moral Development in the Light of Qur'an and Sunnah and Contemporary system of Education. *Tahdibul Afqar*, Vol. 5, Issue: 02. 27-39 (HEC recognized Y Category).
34. **Idris, M.**, Iqbal, K., & N.B. Ghazala, (2018). School Crimes: A Border Crossing and Responsibility of the Learning Academies, *Pakistan Journal of Criminology* Vol. 10 Issue 03. 119-134 (HEC recognized Y Category).
35. Iqbal, K., **Idris, M.**, & Muhammad, U., H, (2018). Islam is the Culture of Human Rights: Role of Education in the Promotion of its Values as a Social System Generator, *Tahdibul Afqar*, 1(5). 1-14 (HEC recognized Y Category).
36. Sohail, M., & **Idris, M.**, (2018). Qissa Khani Massacre and its Effects on the Role of Anjuman-i Islahul Afaghina: A Social Reformative Movement for Afghans (1921-46), *Pakistan Journal of History & Culture*, 1 (XXXIX). 201-212 (HEC recognized Y Category).
37. Said, M, A., **Idris, M.**, & Hussain, S., (2018). Relationship between Social Behavior and Academic Performance of Students at Secondary Level in Khyber Pakhtunkhwa, *Pakistan Journal of Distance and Online Learning* 1(4). 153-170 (HEC recognized Y Category).
38. Iqbal, K., & **Idris, M.**, (2018). Factors Contributing in the Resolution of Social Conflicts and Perceptions of Female Secondary School Teachers, *Journal of Research in Social Sciences*, 2(6). 189-206 (HEC recognized Y Category).
39. Azhar Habib, Karim Dad & **Muhammad Idris** (2018). Interface of Education and Religion: The Inclusiveness of Academic Discourse in Pakistan, ISSN: 2663-3841 *Global Language Review (GLR)*, Vol. III, No. 1, pp 39-57 (HEC recognized Y Category)
40. **Muhammad Idris**, Zoobia & Shamim Khan (2018). Role of the Mother Tongue in the Comprehension of the Subject Matter at the Primary Level, ISSN: 2706-6525 *Sir Syed Journal of Education & Social Research*, Vol. 1, No. 1, pp 44-58 (HEC recognized Y Category)
41. Nawab Gul, **Dr. Muhammad Idris**, & Miss Ghazala Naheed Baig (2018). An Analysis of the Factors Affecting the Performance of Science Teachers at Secondary Level in District Mardan (Pakistan), ISSN: 2706-6525 *Sir Syed Journal of Education & Social Research*, Vol. 1, No. 2, pp 49-60 (HEC recognized Y Category)
42. Hussain, S., **Idris, Muhammad**, Akhta, Z. (2019). A Correlational Study on Assessment Beliefs and Classroom Assessment Practices of School Teachers, *Journal of Research and Reflections in Education*, Vol.13, No 1, pp 50-62 (HEC recognized Y Category).

43. **Idris, Muhammad**, Iqbal, K., Saqib, S. (2019). Violence Against Women: A Gender Issue and Role of Educational Institutions at Secondary Level in District Mardan, Pakistan Journal of Gender Studies, Vol. 19, pp 75-90 (HEC recognized Y Category).
44. Yusrat Hussain, Niaz Muhammad Aajiz & **Idris, Muhammad** (2019). A Comparative Study of John Dewey and Muhammad Iqbal as Educationists, ISSN: 2415-2013 Pakistan Journal of Distance and Online Learning, Vol. 5, No. 1, pp 31-44 (HEC recognized Y Category)
45. Dr. Tariq Mehmud, Mr. Abdullah & Dr. Muhammad Idris (2019). The Transgenders' Segregation in Khyber Pakhtunkhwa (Pakistan) with Special Focus on their Inaccessibility to Higher Secondary / Higher Education, ISSN: 2706-6525 Sir Syed Journal of Education & Social Research, Vol. 2, No. 2, pp 100-109 (HEC recognized Y Category)
46. Nasir Shaheen, **Muhammad Idris**, & Nasir Ahmad (2020). Impact of Entrepreneurial Leadership on the Performance of Higher Education, EISSN: 1998-4642 Journal of Managerial Sciences (JMS), Vol. 14, No. 1, pp 98-109 (HEC recognized Y Category)
47. Said Saeed, **Muhammad Idris**, & Fazli Khaliq (2020). Development of Authentic Leadership Theory in the Light of Islamic Philosophy, ISSN: 2708-1737 Gomal University Journal of Research (GUJR), Vol. 36, No. 1, pp 112-123 (HEC recognized Y Category)
48. Ms. Ramim Bibi, Dr. Amir Zaman & **Dr. Muhammad Idris** (2020). Learner Mathematics Learning Beliefs System: A Case Study, ISSN: 2706-6525 Sir Syed Journal of Education & Social Research, Vol. 3, No. 1, pp 186-194 (HEC recognized Y Category)
49. Dr. Irfan Ullah Khan, **Dr. Muhammad Idris** & Aman Ullah Khan (2020). An Investigating on Influential Attributes in determining the Employees' Performance, ISSN: 2664-0422 Pakistan Social Sciences Review, Vol. 04, No. 02, pp 428-441 (HEC recognized Y Category).
50. **Idris M.** Hussain S., Nasir A., (2020). Relationship between Parents' Education and their children's Academic Achievement, *Journal of Arts and Social Sciences*. VII (2), 82-92 (HEC recognized Y Category).
51. **Muhammad Idris** & Said Saeed (2020). Investigating Authentic Leadership of two Universities- Abdul Wali Khan University Mardan and Swat in Pakistan: A Cross-Culture Comparative Study, ISSN: 2521-0149 Academic Journal of Social Academic Sciences, Vol. 04, No. 04, pp 1026-1038 (HEC recognized Y Category).
52. **Dr. Muhammad Idris**, Mehnaz Begum & Said Saeed (2020). Investigating Relationship between induction trainings program and professional development of newly appointed teachers in Khyber Pakhtunkhwa, ISSN: 2521-0149 Academic Journal of Social Academic Sciences, Vol. 04, No. 03, pp 524-539 (HEC recognized Y Category).
53. Dr. Irfan Ullah Khan, Mian Muhammad Saleem & **Dr. Muhammad Idris** (2020). Impact of Organizational Justice Dimensions of Employees Performance in Higher Educational Context, ISSN: 2707-9023 Research Journal of Social Sciences & Economics Review, Vol. 1, No. 3, pp 36-44 (HEC recognized Y Category)
54. Dr. Afifa Khanam, & **Dr. Muhammad Idris** (2020). Morality or Mechanics: A Dilemma for Educational Leaders of 21st Century, ISSN: 2707-9023 Research Journal of Social Sciences & Economics Review, Vol. 1, No. 1, pp 38-55 (HEC recognized Y Category)
55. **Dr. Muhammad Idris**, Dr. Muhammad Saqib Khan & Mati Ullah Khan (2020). Exploring the Influence of Job Stress on Job Performance: Mediated By Emotional Intelligence in Educational

- Context, ISSN: 2707-9023 Research Journal of Social Sciences & Economics Review, Vol. 1, No. 2, pp 46-53 (HEC recognized Y Category)
56. Sajjad Hussain, **Muhammad Idris**, & Zarina Akhtar (2021). Perceptions of Teacher Educators and Prospective Teachers on the Assessment Literacy and Practices, ISSN: 2708-1737 Gomal University Journal of Research (GUJR), Vol. 37, No. 1, pp 71-83 (HEC recognized Y Category)
57. Uzma Parveen, **Dr. Muhammad Idris** & Amir Zaman (2021). Impact of Accreditation on Improvement of the Teacher Education Programs/Institutions in Pakistan. ISSN: 2521 – 9359 Journal of Education and Educational Development (JoEED), Vol. 8, Issue: 1. 194-217 (HEC recognized Y Category).
58. **Dr. Muhammad Idris**, Dr. Itbar Khan & Adil Khan (2021). Induction Program of Teacher Training of Khyber Pakhtunkhwa in the Light of Standards for Elementary Teachers in Pakistan. ISSN: 2414 – 8512 Journal of Arts and Social Sciences, Vol. 8, Issue: 1. 109-117 (HEC recognized Y Category).
59. Dr. Fouzia Ajmal, Dr. Zarina Akhtar & **Dr. Muhammad Idris** (2021). Inquiring into Experiences of Prospective Teachers for Problem Based Learning. ISSN: 2710 – 4532 Journal of Educational Research & Social Sciences Review (JERSSR), Vol. 1, Issue: 1. 1–8 (HEC recognized Y Category).
60. **Dr. Muhammad Idris**, Dr. Maksal Minaz & Dr. Shaista Irshad Khan (2022). Dynamic Role of 21st Century Teacher towards Character Building of Students. ISSN: 2706-6525 Sir Syed Journal of Education & Social Research, Vol. 05, Issue: 02. 28-34 (HEC recognized Y Category).
61. Dr. Niaz Muhammad Aajiz, **Dr. Muhammad Idrees** & Dr. Waqarun Nisa Faizi (2022). **An assessment of Khushal Khan Khatak’s and Islamic concept of Sovereignty**. ISSN: 2789-8342 (online), 0555-8158 (Print) Pashto, Vol. 52, Issue: 664. 1-17 (HEC recognized Y Category).
62. **Dr. Muhammad Idris**, Dr. Maksal Minaz & Dr. Shaista Irshad Khan (2022). **Teachers as facilitator towards Reducing Anxiety of Secondary School Students**. ISSN: 2414-8512 (E), 2311-293X (Print) Journal of Arts and Social Sciences, Vol. 09, Issue: 02. 29-35 (HEC recognized Y Category).
63. Maryam, **Dr. Muhammad Idris** & Abdul Ghaffar (2022). Leadership through the Lens of Gender Norms and Identities. ISSN: 2604-6423 Journal of Management Practices, Humanities and Social Sciences, Vol. 06, Issue: 04. 43-50 (HEC recognized Y Category).
64. Sajjad Ali, **Dr. Muhammad Idris** & Samreen Mehmood (2022). Effect of the Hidden Curriculum on Social Skill of Secondary School Students. ISSN: 2309-2351 VFAST Transactional on Education and Social Sciences, Vol. 10, Issue: 2. 304-309 (HEC recognized Y Category).
65. Sawaira Idris, Syeda Laila Saeed & **Dr. Muhammad Idris** (2023). Blended Learning Approach in Secondary Schools of District Swabi: A Quantitative Study, ISSN: 2710-4532 Journal of Educational Research & Social Sciences Review, Vol. 3, No. 1, pp 163-168 (HEC recognized Y Category)
66. Dr. Maksal Minaz & **Dr. Muhammad Idris** (2023). Effect of Flipped Classroom Environment in Terms of Instructional Support and Innovation for Prospective Teachers, ISSN: 2710-4516 Journal of Interdisciplinary Educational Studies, Vol. 3, No. 1, pp 40-44 (HEC recognized Y Category)

67. Syeda Laila Saeed, Sawaira Idris & **Dr. Muhammad Idris** (2023). Positive Thinking in Shelley's Poem Ode to the West Wind: A Critical Discourse Analysis, ISSN: 2707-9023 Research Journal of Social Sciences & Economics Review, Vol. 4, No. 1, pp 218-223 (HEC recognized Y Category)
68. Begum, M., Ghaffar, A., & **Idrees, M.** (2023). University Women Leadership and Institutional Performance-Team Effectiveness: The Moderating Effect of Authenticity in Leadership. *Journal of Social Sciences Review*, 3(2), 651-665. <https://doi.org/10.54183/jssr.v3i2.299>
69. **Dr. Muhammad Idris**, Dr. Abdu Samad Khan & Maksal Minaz (2023). Analysis of the Legal Education Process in Pakistan in Relation to Australia, the United States of America, and the United Kingdom, ISSN: 2414-8512 Journal of Arts & Social Sciences (JASS), Vol. 10, No. 1, pp 08-16 (HEC recognized Y Category)
70. Tajreyan, Dr. Hafiz Muhammad Irshadullah & **Dr. Muhammad Idris** (2023). Effects of Sports Activities on Students' Learning at Secondary Level, ISSN: 2707-8892 International Journal of Social Science Archives (IJSSA), Vol. 6, No. 2, pp 226-235 (HEC recognized Y Category)
71. Hafeez Ud Din, **Muhammad Idris**, Saqib Shazad (2023). Investigating the Moderating Effect of Socio-Economic Status on the Relationship between Parental Engagement in Transition to School and Students Performance, ISSN: 2414-8512 Journal of Arts and Social Sciences (JASS), Vol. 10, No. II, pp 39-48 (HEC recognized Y Category)
72. Zeenat, Dr. Muhammad Sohail, **Dr. Muhammad Idris** & Dr. Hafiz Muhammad Irshadullah (2023). Secondary Level Teachers' Attitude Towards Teaching and Learning of English Grammar, ISSN: 2707-8892 International Journal of Social Science Archives (IJSSA), Vol. 6, No. 3, pp 179-184 (HEC recognized Y Category)
73. Faheema Naz, **Dr. Muhammad Idris** & Dr. Hafiz Muhammad Irshadullah (2024). Impact of School Leadership Style on Students' Academic Achievement at Secondary Level, ISSN: 2959-2461 International Journal of Contemporary Issues in Social Sciences (IJCISS), Vol. 3, No. 1, pp 64-73 (HEC recognized Y Category)
74. Aneela Hijab, **Muhammad Idris** & Maksal Minaz (2024). Effectiveness of In-Service Training Programs, A Narrative Approach of Teachers Professional Development at Girls Secondary Level, ISSN: 2791-0229 QLANTIC Journal of Social Sciences and Humanities (QJSSH), Vol. 5, No. 1, pp 89-94 (HEC recognized Y Category)
75. Mahnaz Iqbal Yousafzai, Hafiz Muhammad Irshadullah & **Muhammad Idris** (2024). The Role of Education in Fostering Political Empowerment among the Female School Teachers in Newly Merged Districts of Khyber Pakhtunkhwa, ISSN: 2791-0237 QLANTIC Journal of Social Sciences (QJSS), Vol. 5, No. 1, pp 124-133 (HEC recognized Y Category)
76. Hira, Dr. Abdul Ghaffar, **Dr. Muhammad Idris** (2024). Science Related Attitude of Secondary School Teachers: A Cross Sectional Analysis of Secondary Schools of District Mardan, ISSN: 2707-8892 International Journal of Social Science Archives (IJSSA), Vol. 7, No. 1, pp 133-139 (HEC recognized Y Category)
77. Afia Parveen, **Dr. Muhammad Idris** & Samreen Mehmood (2024). Relationship of Teachers' Academic Guidance Competence and Students' Satisfaction at Secondary School Level, ISSN: 2708-2113 Global Educational Studies Review (GESR), Vol. 9, No. 1, pp 21-29 (HEC recognized Y Category)
78. Shakira Munir, Maksal Minaz & **Dr. Muhammad Idris** (2024). School Heads Leadership Competencies: A Comparative Analysis between the perceptions of Male and Female Secondary

School Teachers, ISSN: 2708-2113 Global Educational Studies Review (GESR), Vol. 9, No. 2, pp 1-10 (HEC recognized Y Category)

79. Azmat Ali Shah, **Muhammad Idris**, Naseer Ahmad, Savaira & Mumtaz Begum (2024). Effects of Time Management on Male Students' Academic Achievement, ISSN: 2791-0229 QLANTIC Journal of Social Sciences and Humanities (QJSSH), Vol. 5, No. 3, pp 45-52 (HEC recognized Y Category)
80. Shaba Anjum, Dr. Samreen Mehmood, **Dr. Muhammad Idris** (2024). Teacher's Soft Skills and Students Academic Performance: An Exploratory Study in the Context of Secondary School Level in District Mardan, ISSN: 2707-8892 International Journal of Social Science Archives (IJSSA), Vol. 7, No. 3, pp 540-544 (HEC recognized Y Category)
81. Mahnaz Iqbal Yousafzai, Dr. Hafiz Muhammad Irshadullah, **Dr. Muhammad Idris** (2024). The Role of Education on Women's Socio-Cultural Empowerment in Newly Merged Districts of Khyber Pakhtunkhwa, ISSN: 3006-6557 Journal of Social Sciences Research & Policy (JSSRP), Vol. 2, No. 3, pp 28-36 (HEC recognized Y Category)

Published Articles in Z Category HEC recognized Journals

82. Khan, Y., Batool, S., Khan, M. A., **Idris, Muhammad**. (2016). The Effect of Liquidity and Capital Structure on Organizational Performances: Evidence from banking sector, *Journal of Business and Tourism*, 02 (1), 137-150 (HEC recognized Y Category).
83. Batool, S., Khan, Y., Tahir, A., **Idris, Muhammad**. (2016). A study of Practices and Outcomes of HRM in Pakistan, *Journal of Business and Tourism*, 02 (2), 179-192 (HEC recognized Y Category).
84. Sohail, M., **Idris, M.**, & Durrani, A., (2018). Amir Nawaz Khan Jalya; Literary and Pedagogical Services in the History of Indo-Pak, (1910-1979), *International Journal of Pakhtunkhwa* Vol. 3. 113-127 (HEC recognized Y Category).

Published Articles in ISI Index and other research Journals

85. Ghaffar, A., Shah, F. A., Mehmood, S., **Idris, Muhammad**., Zaman, A., & Ali, R. (2013). Following Them in the Footprints: The Effect of Parental Illiteracy on the Drop-Out of Their Children. *World Applied Sciences Journal*, 23(1), 18-23 (ISI Index).
86. Hussain, S., Saeed, S., & Zaman, A. & **Idris, Muhammad**. (2013). Relationship Between Teaching Approaches and Students Academic Achievement. *Journal of American Science* , 68-71 (ISI Index).
87. Ghaffar, A., Zaman, A., Ali, R., Mehmood, S, **Idris, Muhammad** & Asia. (2013). Interpersonal Conflict Management Strategies In Private Schools Of Kpk (Pakistan), *Research Journal Of Educational Sciences*, ISCA-RJEDUS-2013-013, (ISI Index)
88. Jamshed Iqbal, Muhammad Yunas, Sajjad Hussain, Maksal Minaz, **Muhammad Idris**., (2013). An Analysis of the Impact of School Environment on the Achievement of Students at Secondary Level, SUIJBAS, ISSN No=2307-5528, Volume 01, No 01.
89. **Idris, Muhammad**, D., Ali, Z., Ghaffar, A., Zaman, A., & Hussain, S. (2014). The Role of School Environment on the Academic Achievement of Science Students. *J. Appl. Environ. Biol. Sci*, 4(8S), 148-152 (ISI Index).

90. Farooq Hussain, Amir Zaman, **Muhammad Idris**,. (2014). Pre-Competitive Anxiety Linked With Gender Difference in Collegiate Athletes of Khyber Pak, ISSN:2090-4274, J.Appl.Environ.Sci, 4(9s)893, (ISI Index)
91. Maksimal Menaz, **Muhammad Idris**, Dr. Riasat Ali. (2014). 21st Century School Leaders' Professional Needs of the in Khyber Pakhtunkhwa, Pakistan, Hope Journal of Research, ISSN (P):2313-8122, ISSN (E): 2307-7034
92. Hussain, S., Minaz, M., Ahmad, N., & **Idris, Muhammad**. (2016). The Effects of E-Reading and printed Reading on students' Comprehension and Retention Power. *Journal of Applied Environmental and Biological Sciences* , 6 (2S), 165-170 (ISI Index).
93. Hussain, S., **Idris, Muhammad**., Ahmad, N., Faiz, N., & Minaz, M. (2016). The Role Of Multiple Literacies in Developing Interdisciplinary Research. *Journal of Applied Environmental and Biological Sciences* , 6 (2S), 1-8. (ISI Index)
94. Minaz,M., Hussain, S, & **Idris, M.**, (2017). Educational Implications of Movies on Students' Lives; A Case Study of Indian Movie 3 Idiots (2009). Research Journal of Education AWKUM, 1(1), 22-28.
95. Said, M, A., **Idris, M.**, & Hussain, F., (2017). Psychological analysis of Quality Research competence of the Pakistani Post-Graduate Research Scholars, *Peshawar Journal of Psychology and Behavioral Sciences*, 1 (3). 63-75.
96. Khan, N., **Idris, M.**, & Irum, S., (2018). Effectiveness of concept formation and traditional teaching methods in science subjects at Secondary level. Research Journal of Education AWKUM, Vol. II, Issue: II. 24-36.

CONFERENCE PRESENTATIONS / KEYNOTE SPEAKER (INTERNATIONAL CONFERENCE)

1. Keynote Speaker of International conference title "Expanding Capacities for all Leaders" held on November 01, 2020 at Atlantic Beach Hotel Limbe Cameron
2. Organizer in International Conference on Computational and Social Sciences (ICSS13) January 20-21, 2014 organized by Abdul Wali Khan University Mardan.
3. Presented a research paper in 3rd International Conference on Emerging Trends in Multidisciplinary research. November 3-4, 2015 Istanbul Turkey.
4. Presentation on Relationship between Students' Home Environment and their Academic Achievement at Secondary Level (November 4 and 5, 2015) in the 1st Social Sciences Conference 2015. Organized by Faculty of Social Sciences and Humanities, Allama Iqbal Open University, Islamabad.
5. Presentation on Effects of E-reading and printed reading on students' understanding and retention power (August, 2015) in 3rd International Conference on Computational and Social Sciences (ICSS-2015) organized by University of Technology, Malaysia and Abdul Wali Khan University Mardan, Pakistan.
6. Organizer Joint International Conference on "The question of Pakhtun Identity in the Pak-Afghan Region: Challenges and prospects", (April 20 – 22, 2016) organized by Shaheed Benazir Bhutto Women University Peshawar Pakistan and Abdul Wali Khan University Mardan

7. Presentation on An Exploratory Study on the Challenges and Opportunities for National Accreditation Council for Teacher Education in Pakistan (May 15 to 16, 2017) in 2nd NACTE National Conference on “Issues of Quality in Teacher Education”. Organized by NACE and Karakurm International University (KIU) Gilgit.
8. Presented a research paper in 4th International Conference on Computational and Social Science (ICCSS-2017) “Shaping a sustainable future: Strengthening Science, Technology and Humanity” organized by Pekalongan University, Indonesia and Abdul Wali Khan University Mardan Pakistan on November 15 – 17, 2017.
9. Presentation on Impact of low cost teaching material on students creativity in chemistry at secondary level (April 2019) 7th International Conference on Education (ICE 7) research and development in education for a sustainable future organized by University of Education, Lahore Pakistan.
10. Member administrative committee / Boarding & Lodging / Food Committee of 6th International Multidisciplinary Research Conference (IMRC-2021).
11. Attend three days 6th International Multidisciplinary Research Conference Mardan organized by Abdul Wali Khan University Mardan on November 02-04, 2021.
12. Attend three days 7th International Multidisciplinary Research Conference Bara Gali (Abbottabad) organized by Abdul Wali Khan University Mardan on November 02-04, 2021.
13. Attend three days 11th International Conference on Research in Education (ICORE-2023) as a session Chair organized by Department of Education, University of Punjab on December 19-21, 2023.
14. Attend two days 4th International Conference on Educational Sciences and Research (ICESR-2024) as a participant organized by Institute of Education, University of Sargodha on March 01-02, 2024.
15. Attend one day Conference as a Session Chair & Panel Discussion at Khushal Khan Khattak University, Karak on November 16, 2024 on Topic “Integration of Social Sciences: Challenges and Pathways for Pakistan”
16. Attend two days International Conference as a Guest at Women University Mardan on November 13 - 14, 2024 on Topic “Empowering Women through Education: Driving Sustainable Socioeconomic Development in Khyber Pakhtunkhwa (ICEWESSD)”

SEMINARS / WORKSHOP

1. 03 Months Training “**Curriculum Development and Management**” at **University of Oxford UK**.
2. Attend 03 days training organized by **USAID’s Higher Education System Strengthening Activity (HESSA)** held on July 10 - 12, 2023 at USPCASE Building, NUST Islamabad.
3. Attend 03 days’ workshop on Capacity Building of University Teachers at Bara Gali Summer Camp, University of Peshawar w.e.f. July 11 – 13, 2022 organized by University of Lakki Marwat
4. Attend on day workshop “**Media for Education**” held on September 29,2016 at AWKUM organized by Hum Qadam Pakistan

5. Attend two days “**Project Formulation Workshop**” held on September 20, 21, 2016 at AWKUM organized by Pakistan Science Foundation, Islamabad
6. Attend joint international conference on “**The Question of Pakhtun Identity in the Pak-Afghan Region Challenges and Prospectus**” on April 20-22-2016 Organized by Shaheed Benazir Bhutto Woman University Peshawar and Abdul Wali Khan University Mardan
7. Attend two days NACTE National Conference on “**Accreditation of Teacher Education in Pakistan Prospects and Challenges**” October, 27-28, 2015, at University of Punjab. Organized by National Accreditation Council for Teacher Education (NACTE) Pakistan.
8. Attend the **International Conference on Computational and Social Sciences (ICCSS-2015)** held on 26, 27, 28 August, 2015 at University of Technology Malaysia (U.T.M)
9. Attended three days Training Workshop of NACTE External Academic Evaluators, Organized by (QAA, HEC and NACTE) (4th Aug 2015 to 6th Aug 2015)
10. Attend a thirteen days “13” workshop “**Certificate of Processional Development, incorporating Technology in Education (ITE)**” held at Abdul Wali Khan University; Mardan organized National Academy of Higher Education. (Feb to March 12, 2011)
11. Attended a seminar in Abdul Wali Khan University ,Mardan, “ Managing Plagiarism-Pre & Post Controlling strategies” **Institute of Research Promotion (IRP)**” AWKUM, (9 December 2010)
12. One day Seminar on” **IHL & ISLAMIC LAW OF ARMED CONFLICT**” T at Abdul Wali Khan University, Mardan. (26 January 2011)
13. Certificate of Professional Development ‘**Incorporating Technology in Education (ITE)** held at Abdul Wali khan University ,organized by International Committee of the Red Cross (ICRC) (February 28 to March 12,2011)
14. Certificate of **Primary School Teacher training in the Subject of English** held at (Directorate of Curriculum& Teacher Education Khyber Pakhtunkhwa, (August 15, 2007 to August 2007)
15. Attend 17 Days workshop on **Primary Education Improvement** of the learning environment
16. One day Seminar “**Raising awareness and Encouraging Students for Research on Zoonotic & Environmentally Transmitted Diseases and Response**” organized by Relief International under Bio-Engagement Program livestock for life Project & Abdul Wali Khan University Mardan
17. Attend one day **Training of Presiding Officer-LGE-KPK 2015** Organized by Election Commission of Pakistan
18. Attend One day National Workshop on Academic Writing Skills held at HEC Regional Centre. Peshawar May 19,2014
19. Attend three days 3rd NACTE National Conference 2018 on Rethinking Teacher Education in Pakistan at University of Balochistan, Quetta on September 4-6, 2018.
20. Attend one day International Seminar on "Internationalization of Research" jointly Organized by ORIC and Department of Education Tuesday, October 16,2018 AWKUM
21. Attend two days National Workshop on Developing Research Skills and Data Management at AWKUM on April 4 – 5, 2019.

22. Attend one day seminar on Nutritional and Fitness Needs of Young Adults jointly organized by Department of Physical Education & Sports, AWKUM and Department of Sports Sciences & Physical Education, SUIT, Peshawar on April 23, 2019.
23. Attend two days National Seminar on Healthy Food: A Tool for Quality Life at Shaheed Benazir Bhutto Women University, Peshawar on 18-19, April, 2019.
24. Attend one day Seminar on Intellectual Property at Sarena Hotel Islamabad on April 24, 2019 organized by Intellectual Property Organization Government of Pakistan
25. Certificate of Participation on active participation in Tourism & Hospitality Stakeholder's Consultative Workshop title **“Bridging the Gap between Hospitality Sector & Educational Institutes in KP, Pakistan”** held on November 26, 2021 organized by Department of Tourism & Hospitality, AWKUM

EDITOR/ASSOCIATE EDITORSHIP OF RESEARCH JOURNALS

1. Patron-in-Chief of Sir Syed Journal of Education & Social Research (SJESR) HEC recognized in “Y” Category from January 18, 2018 to June 30, 2020.
2. Chief Editor of Sir Syed Journal of Education & Social Research (SJESR) HEC recognized in “Y” Category from July 01, 2020 to till date.
3. Patron-in-Chief of Research Journal of Social Sciences & Economics Review (RJSSER) HEC recognized in “Y” Category.
4. Patron-in-Chief of Journal of Educational Research and Social Sciences Review (JERSSR) HEC recognized in “Y” Category.
4. Associate Editor of Global Social Science Review (GSSR) upto December 2020 H.E.C Recognized "X" Category Journal
5. Associate Editor of Research Journal of Education (AWKUM)
6. National Member of Advisory Board of Journal of Arts and Social Sciences, Lahore College for Women University, Lahore
7. Regional (Handling) Editor for Asia, APTISI Transactions on Management (ATM) Published by Pandawan Sejahtera Indonesia

PhD THESIS AS SUPERVISOR/CO-SUPERVISOR

S.No.	Name	Title	Position	Status
1.	Maryam	A Narrative Inquiry on the Leadership Development of Female Secondary School Principals in Khyber Pakhtunkhwa	Supervisor	Completed
2.	Uzma Parveen	The impact of accreditation on the improvement of teacher education programs and institutions in Pakistan	Supervisor	Completed
3.	Amir Abdullah	Analysis of the Punjab Government Progress towards the sustainable development goal 4 at Primary Level	Supervisor	Completed
4.	Shaheen Sanam	Relationship between Social Intelligence and Leadership Style of School Leaders	Supervisor	In progress
5.	Ms. Sadia Rauf	An Action Research on Effectiveness of Visual Analogies in Learning Chemistry concepts at Secondary Level	Supervisor	In progress

6.	Mr. Ahmad Yar	A Critical Evaluation of Single National Curriculum: A Case of Social Study Curriculum	Supervisor	In progress
7.	Azmat Ali Shah	Epistemological Beliefs of English Language Teachers and its Impact on their Instructional Practices	Supervisor	In progress
8.	Maria Khan	Exploring the Challenges of Women in Progression to Leadership Positions at University Level	Supervisor	In progress
9.	Hafeez ud Din	Effects of Parental Engagement in Transition to School on students Performance in Khyber Pakhtunkhwa	Co-Supervisor	Completed
10.	Ramim Bibi	Learners' mathematics related belief systems and heuristic ability at secondary level	Co-Supervisor	Completed
11.	Ms. Mehnaz Begum	Exploring Lived Experiences of Women Leaders: A Phenomenological Study of Leadership Authenticity and Institutional Performance	Co-Supervisor	Completed
12.	Miss Mehnaz Yousafzai	Role of Education in Women Empowerment in newly Merged Districts of Khyber Pakhtunkhwa	Co-Supervisor	In progress
13.	Rasool Khan	Role of Principal's Instructional Leadership Practices in Teachers' Performance at Secondary Level in Merged Districts of Khyber Pakhtunkhwa	Co-Supervisor	In progress
14.	Ms. Nida Ayaz	Using Metacognitive Strategies to Enhance Students' Reading Comprehension in English at Primary Level	Co-Supervisor	Completed
15.	Mr. Barkat Ali	An Auto-Ethnographic Inquiry of Reflective Teaching Practice of Secondary School Teachers of KP, Pakistan	Co-Supervisor	Completed
16.	Javed Iqbal	Exploring the Role of Academic Leaders in Improving the School Culture; A Case of Secondary Schools' Novice Principals	Co-Supervisor	In progress
17.	Maryam Khan	Teachers' Personality and Students' Engagement in the Classroom: A Case Study of Abdul Wali Khan University Mardan	Co-Supervisor	In progress
18.	Faheem Afshan	Challenges and Opportunities for Female Academic Leaders: A Case Study of Higher Secondary Schools in Khyber Pakhtunkhwa	Co-Supervisor	In progress
19.	Sadaf	Effects of Formative Assessment Strategies on Students' Cognitive Learning: An Action Research	Co-Supervisor	In progress
20.	Shakira Munir	Relationship Between School Heads' Competences, Teachers' Performance and School Environment	Co-Supervisor	In progress

MPHIL THESIS AS SUPERVISOR/CO-SUPERVISOR

S.No.	Name	Title	Position	Status
1.	Azmat Ali Shah	Impact of Time Management on Students Academic Achievement at Undergraduate Level	Supervisor	Completed
2.	Shaheen Sanam	An Evaluative Study of In-Service Teachers Training in Mardan (Khyber Pakhtunkhwa)	Supervisor	Completed

3.	Rasool Khan	Need Assessment of Guidance and Counseling Services at Secondary Level in District Mohmand	Supervisor	Completed
4.	Nusrat Begum	Current Challenges in Teaching English at Secondary Level in District Mardan Khyber Pakhtunkhwa	Supervisor	Completed
5.	Kausar Khalil	A Comparative study of students' Geometrical thinking and its relation with mathematical achievement at elementary level	Supervisor	Completed
6.	Sajjad Ali	Role of the Hidden Curriculum on Character Building of Secondary School Students	Supervisor	Completed
7.	Huma Gul	Constraints in Access to Higher Education: A case study of female in Khyber Pakhtunkhwa	Supervisor	Completed
8.	Ayesha Muntazir	Impact of the Teacher's Participation in Professional Learning Activities on their Teaching Behaviour at Secondary Level in District Mardan	Supervisor	Completed
9.	Zeenat Bibi	Role of the Mother Tongue in promotion of education at Primary level in District Mardan	Supervisor	Completed
10.	Mehwish Khattak	The Role of Servant Leadership Style on Teachers' Motivation at Secondary Level at District Charsadda	Supervisor	Completed
11.	Noor Ul Ahad	Impacts of Parental Involvement in Children Motivation at Secondary Education in District Swat, Khyber Pakhtunkhwa	Supervisor	Completed
12.	Ayesha Rashid	Relationship between School Environment and Teacher Motivation at Secondary Level in Tehsil Mardan	Supervisor	Completed
13.	Sumbal Zafar	Role of Teachers in the Social Development of Students at Secondary Level in District Swabi	Supervisor	Completed
14.	Ruhma Farooqi	Collaborative Effects of Functional Literacy on Women Empowerment	Supervisor	Completed
15.	Nida	Impact of Principals Managerial Skills on the Performance of Secondary School Teachers	Supervisor	Completed
16.	Aneela Hijab	Impact of In-Service Teachers' Training Program on Teaching Learning Process at Secondary Level	Supervisor	Completed
17.	Afia Parveen	Relationship of Teachers' Academic Guidance Competence and Students' Satisfaction at Secondary School Level	Supervisor	Completed
18.	Mumtaz Begum	Investigating the Impact of Continuous Professional Development on Content Knowledge in Mathematics at Elementary Level	Supervisor	Completed
19.	Faheema Naz	Impact of Democratic Leadership Style on Students' Academic Achievement at Secondary Level	Supervisor	Completed
20.	Darakhshan Begum	Role of School Library in the Teaching Learning Process in Mardan	Co-Supervisor	Completed

21.	Mukhtar Ullah	The impact of Formative Assessment Strategies on the Students	Co-Supervisor	Completed
22.	Sher Alam Khan	Causes of Low Standard of Educational Facilities in Khyber Pakhtunkhwa	Co-Supervisor	Completed
23.	Assad Khan	Investigating of Service Quality of AIOU in District Buner, Pakistan	Co-Supervisor	Completed
24.	Maryam Khan	Educational Manifestos of Political Parties in Khyber Pakhtunkhwa: Policy and Practice	Co-Supervisor	Completed
25.	Muhammad Nawaz Khan	Role of Education Monitoring Authority in Education at Secondary Level in Khyber Pakhtunkhwa	Co-Supervisor	Completed
26.	Saif Ullah	Impact of Emotional Intelligence on Teacher Job Satisfaction in Primary Schools of District Mardan	Co-Supervisor	Completed
27.	Liaqat Ali	An Investigation of Science Laboratories and its effects on Students Learning at Secondary Level in Mardan	Co-Supervisor	Completed
28.	Riffat Hafeez	Awareness About Covid-19 Pandemic and its effects in Students Learning at Secondary Level in Charsadda	Co-Supervisor	Completed
29.	Shabana Anjum	Effects of Teachers Soft Skills on Students' Academic Performance	Co-Supervisor	Completed
30.	Tajreyan	Effects of Co-curricular Activities on the Students' Performance at Secondary Level	Co-Supervisor	Completed
31.	Hira	A Comparative Study of Science Related Attitude of Secondary School Teachers in District Mardan	Co-Supervisor	Completed
32.	Savaira	Impact of Continuous Professional Development Program on Pedagogical Content Knowledge in English at Elementary Level	Co-Supervisor	Completed
33.	Nizakat	Effects of Educational Technologies on the Students Learning at University Level	Co-Supervisor	Completed
34.	Zeenat	Teacher's attitude Towards Teaching and Learning of English Grammar at Secondary Level	Co-Supervisor	Completed
35.	Noreen Aman	Analysis of Factors Influencing Students decision making powers concerning career choices	Supervisor	In progress
36.	Sonia Gul	School Principles and Managerial Challenges: A Narrative Study	Co-Supervisor	In progress
37.	Ms. Saima	Relationship of Emotional Intelligence and Transformational Leadership Styles among Secondary School Principals	Supervisor	In progress

PhD / MPhil THESES AND HEC PROJECT EVALUATION

S.No.	Scholar's Name	Title	University	Level
1.	Muhammad Rafiq	Impact of School climate on students' achievement in Government Boys Secondary Schools of Khyber Pakhtunkhwa, Pakistan	Sarhad University of Science and Information Technology, Peshawar	PhD
2.	Dr. Asaf Niwaz Satti	Social Transformation: Engaging Youth as Agents of Change, TRGP, 2017-2018	University of Haripur	PhD
3.	Wajid Ullah	Comparative analysis of multi and mono grades teaching on the performance of	Bacha Khan University Charsadda	MPhil

		students at elementary level		
4.	Manzoor Khan	Effects of Parents' Involvement on Academic Performance of Students	Bacha Khan University Charsadda	MPhil
5.	Asad Khan	Socio-Economic Status of Parents and Its Effects on their Children's Academic Performance at Secondary Level	Bacha Khan University Charsadda	MPhil
6.	Aneesa Ibrar	A Quantitative study of the relationship between positive discipline and academic performance	Bacha Khan University Charsadda	MPhil
7.	Nabila Khurshid	A Quantitative Study of the Relationship between positive discipline and academic performance	University of Haripur	MPhil
8.	Sumayya	Exploring Socio-Cultural and Economic Impediments to Female in Getting Higher Education: A Cross Sectional Analysis of Bacha Khan University Charsadda	Bacha Khan University Charsadda	MPhil
9.	Muhammad Aziz	The Influence of Governmental Financing on Teachers' Effectiveness at Higher Secondary Level in District Swat	University of Swat	MPhil
10.	Mr. Attaullah Khan	Effects of Technology on the Learning Outcomes of the Students at Higher Secondary Level in District Charsadda	Bacha Khan University Charsadda	MPhil
11.	Mr. Habib Ul Haq	Factors Affecting Teachers Performance during Covid-19 Pandemic in selected Universities of Malakand Division	University of Malakand	MPhil
12.	Mr. Jebran Zeb	The Effect of Digital Stress on Online Learning Readiness of University Students in Malakand Division	University of Malakand	MPhil
13.	Ms. Sidra	A Study on Teachers' Strategies for Developing Students' Study Habits at Secondary Level	University of Swat	MPhil
14.	Mr. Saifullah	Effects Of Continuous Professional Development Program On Teaching Effectiveness Of Primary School Teachers	University of Swat	MPhil

NATIONAL ACCREDITATION COUNCIL FOR TEACHER EDUCATION, HEC, (PAKISTAN) VISIT AS EVALUATOR

S.No.	Name of University / Institution	Evaluation of Discipline	From	To
1.	Sindh Madressa-Tul Islam University, Karachi	MS/MPhil Education	03-10-2019	04-10-2019
2.	Sindh Institute of Management and Technology, Karachi	ADE, BEd (Hons) Zero Visit of BEd (1.5), BEd (2.5) & MEd	01-10-2019	05-10-2019
3.	Lahore College of Women University, Lahore	B.Ed (Hons) Secondary Program	17-04-2019	18-04-2018
4.	University of Malakand	BS (Education) Elementary	02-03-2019	03-03-2019
5.	University of Swat	BS (Education) Elementary	04-03-2019	05-03-2019
6.	Jinnah University for Women, Karachi	B.Ed. (Hons) Elementary Program	22-01-2024	23-01-2024
7.	Greenwich University, Karachi	B.Ed. (1.5 Years) Program	24-01-2024	25-01-2024
8.	Department of Education, Forman Christian College Lahore	BS Education (Morning Program)	12-12-2024	13-12-2024

B.ED (1.5 YEARS)/BS EDUCATION/M.ED

Supervised 100 BEd 1.5 Years / MEd / BS Education Research Theses

SOCIAL NETWORKING

- Google Scholar
- Academia
- Researchgate
- Orcid
- Linkdin

REFERENCES

- Prof. Dr. Zahoor-ul-Haq (TI), Vice Chancellor, Abdul Wali Khan University Mardan Contact No. +923349063103
- Dr. Naseer-ud-Din, Dean, Faculty of Social Sciences, Kohat University of Science & Technology, Kohat Contact No. +923365576572